

BELONGING TRACKER

HMW visually audit our intentions when creating a classroom community where everyone feels a sense of belonging?

LEVEL I

Color one bar for each of these short-term activities. Color a bonus bar for doing one of these activities for more than 15 minutes.

- Arranging desks/tables into collaborative groups
- Ice breaker activities
- Elbow partners or other processing activities
- Name your own: _____

LEVEL II

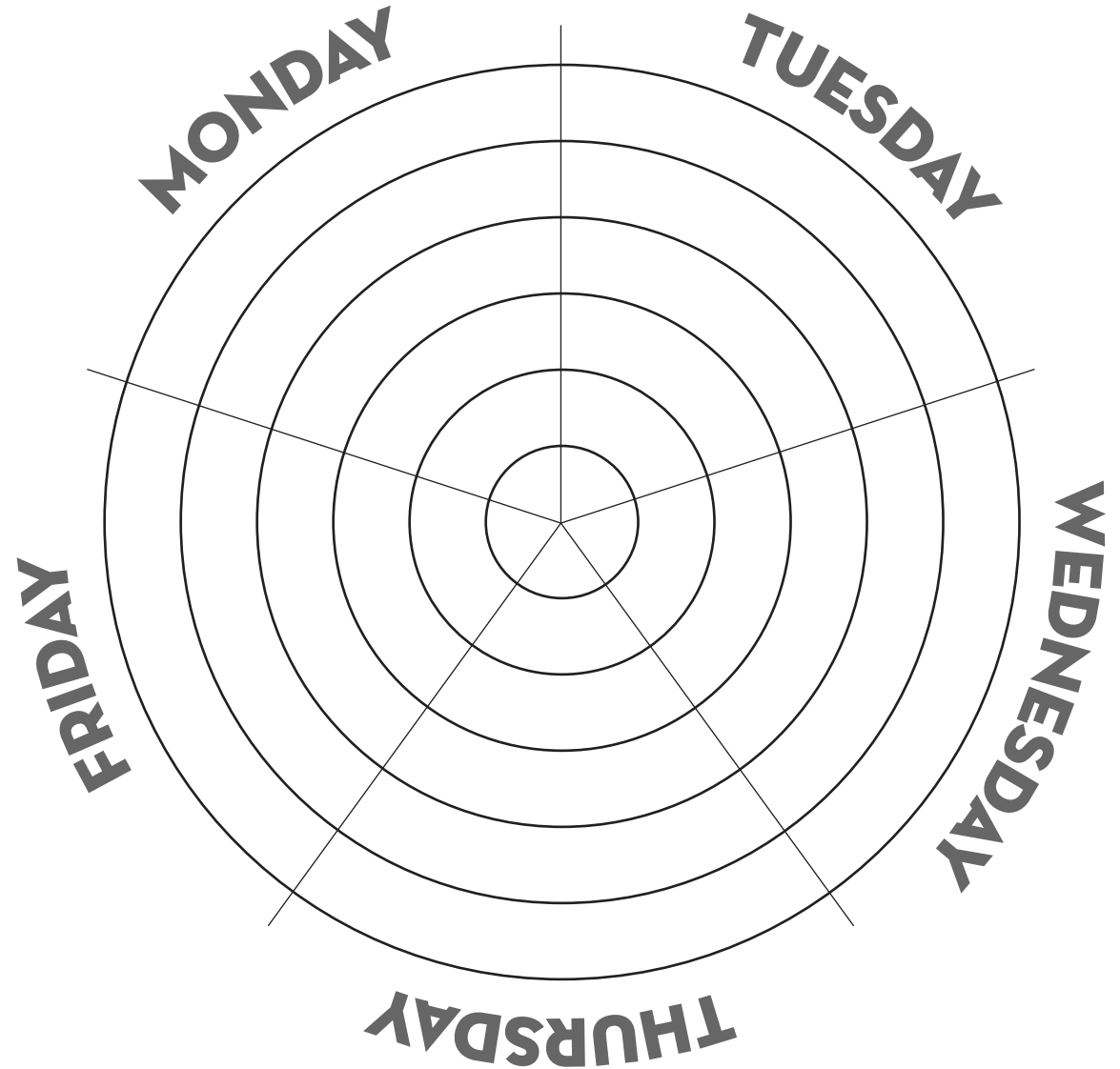
Color two bars for each of these medium-term activities. Color a bonus bar for doing one of these activities for more than 30minutes.

- Group discussion activities
- Share-outs
- Silent feedback parnters/groups/stations
- Name your own: _____

LEVEL III

Color one bar for each of these long-term or instructionally embedded activities. Color a bonus bar for spending an entire class period or more.

- Personally expressive projects
- Collaborative inquiry
- Community Action Projects
- Name your own: _____



Doing all the right activities is no substitute for genuine care and concern for the people in our trust. Hopefully, this tool helps offer some insights into a how you grow a community of care and concern. Consider adding activities not listed above. How would you score those additional activities?

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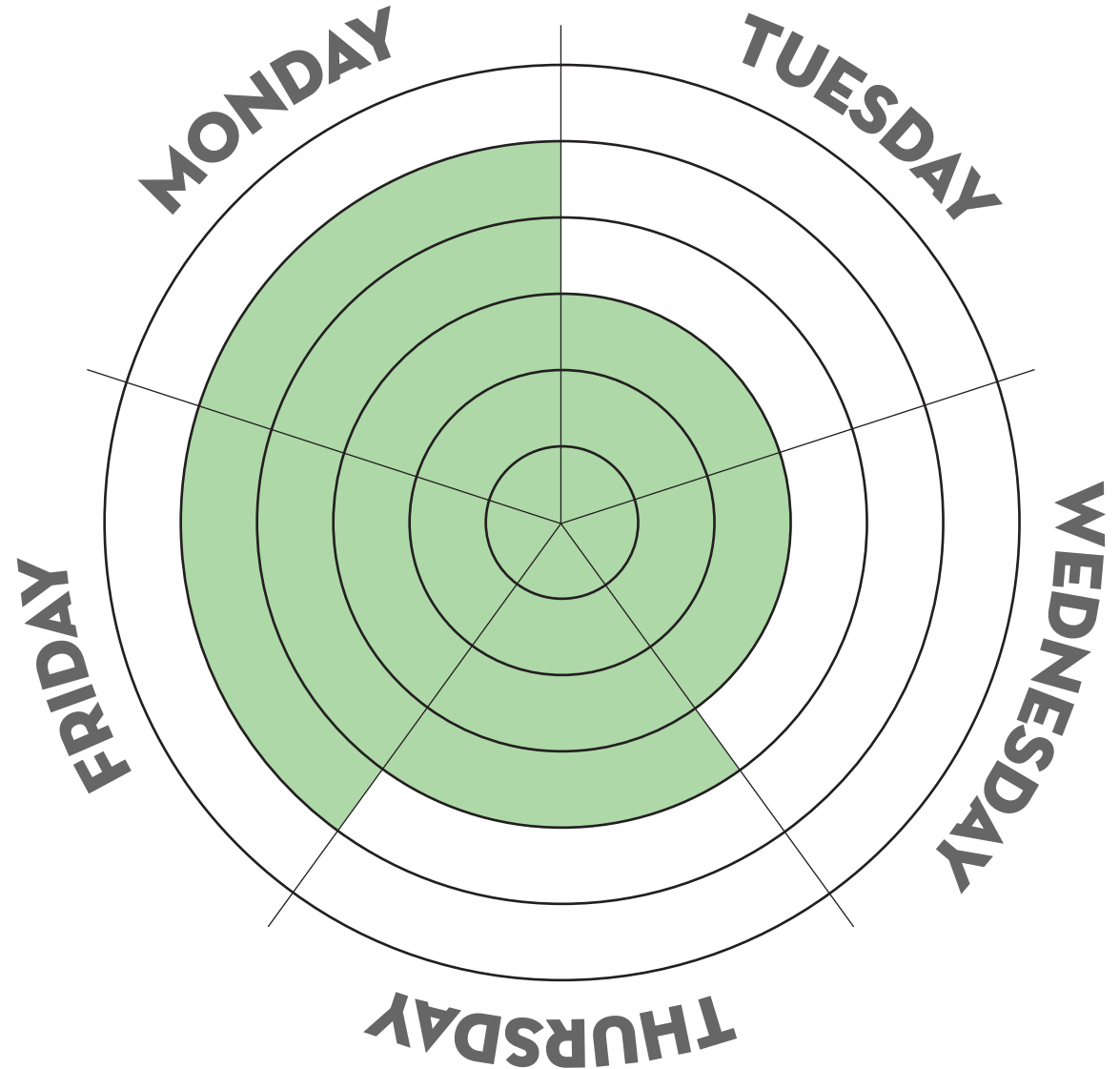
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SAMPLE OF A FINISHED TRACKER



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